



## GEW: What you can do

### 7 Suggestions for school and classroom activities

Under "*What you can do*", the [North-South Centre](#) (NSC) outlines a series of tips concerning potential projects and activities to put into practice during the Global Education Week (GEW). Please feel free to suggest your own. If you provide feedback to the North-South Centre - [miguel.silva@coe.int](mailto:miguel.silva@coe.int) - concerning your project, we will post its description and outcomes on the Global Education Week webpage.

1. **Start with an Activity about the Global Village**
2. **See Global Education Week National Contacts and Activities**
3. **Present (or get in touch with) School Links Experiences**
4. **Explore the Global Education Week Annual Theme**
5. **Consult Online Teaching Units, Resources and Courses**
6. **Request and Disseminate Examples of Good Practice**
7. **Monitor the Media**

### Tip 1: Start with an Activity about the Global Village

We have heard it many times: « we live in a global village »... but how do we perceive this village? « If the world were a village of 100 people... » is a simple [activity](#) that can be printed and photocopied to encourage participants to reflect (alone or in small groups) about their knowledge and perception of the world we live in. The overall data is available to compare later our estimates with available statistics. Why did we over -or under- estimate certain figures? What does it say about our ideas about certain areas of the world? What are the sources of our knowledge about the world? Please provide your feedback about what happened during the activity and any updates about the data by writing to [miguel.silva@coe.int](mailto:miguel.silva@coe.int).

### Tip 2: See Global Education Week National Contacts and Activities

Send information about your activity to your [GEW Network national coordinator](#). Activities sent by our national coordinators are then posted on the Global Education Week webpage. Please note that this list is regularly being updated. If you do not find a contact point for your country, please double-check with the North-South Centre at the following address: [miguel.silva@coe.int](mailto:miguel.silva@coe.int)



### Tip 3: Present (or get in touch with) School Links Experiences

Use the Global Education Week to give visibility and promote School Links and Youth Work Camps projects. You are invited to [share with us](#) ideas and checklists for making such presentations effective and to consult on-line information such as:

- [UK Department for Education](#);
- [eTwinning Portal](#) - Online School Twinning (eTwinning) offers a platform for teachers, head teachers, librarians, etc., of the European Countries involved, to communicate, collaborate, develop projects, share and, in short, feel and be part of the most exciting learning community in Europe;
- [Life-Link Friendship Schools](#).

And, in particular, the school links developed by the [GEW network national contacts](#).

### Tip 4: Explore the Global Education Week Annual Theme

Every edition of the GEW corresponds to a different theme. For this year's edition the theme is: "Acting Together for a World of Peace" [Global Education Week 2016](#).

In order to prepare your activities for the GEW, we invite you to explore the online information that we provide on the *Tips* 5 and 7 regarding the Pedagogical, Learning and Media resources.

### Tip 5: Consult Online Teaching Units, Resources and Courses

#### INTER-GOVERNMENTAL ORGANIZATIONS RESOURCES

##### [NORTH-SOUTH CENTRE \(CoE\) RESOURCES](#)

- [Global Education Guidelines](#) - Handbook for Educators to understand and implement GE;
- [North-South Centre Newsletter](#).



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## COUNCIL OF EUROPE PEDAGOGICAL RESOURCES

- [COMPASS](#) – Produced within the framework of the Human Rights Education Youth Programme of the Directorate of Youth and Sport of the Council of Europe, the programme aims to put human rights at the centre of youth work and thereby to contribute to bringing human rights education into the mainstream;
- [COMPASITO](#) – Manual on Human Rights Education for Children;
- [Charter for All](#) – Pedagogical resources on Democracy and Human Rights Education;
- [DOmino](#) – Manual to use peer group education as a means to fight racism, xenophobia, anti-Semitism and intolerance. See also [Alien 93](#), Youth organisation combatting racism and xenophobia;
- [Education Pack](#) – Ideas, resources, methods and activities for informal intercultural education with young people and adults;
- [European Convention on Human Rights](#) – Where you can find the manual “*Rights and Freedoms in Practice*” as well as a wide selection of [free resources](#) on Human Rights Education;
- [European Charter for a Democratic School without Violence](#) – Upon the initiative of the Council of Europe, young people from across Europe have prepared the European Charter for Democratic Schools without Violence on the basis of the fundamental values and principles shared by all Europeans, in particular those set forth in the Council of Europe’s *Convention for the Protection of Human Rights and Fundamental Freedoms*;
- [Exploring Children’s Rights: Lesson Sequences for Primary Schools](#);
- [Gender Matters](#) – Manual on gender based violence affecting young people.

## UNITED NATIONS RESOURCES

- [UN’s Role of Protection of Human Rights](#) – Website of one of the main purposes of the United Nations. Can be projected in classrooms and explored by Educators to introduce to learners the Human Rights Education fundamental topics;
- [Sustainable Development Goals](#) – That are built upon the success of the Millennium Development Goals Agenda that found its term in 2015. The Sustainable Development Goals’ (SDGs) Agenda came into force in January 2016. In this Agenda is included the specific “Quality Education” [Target \(4.7\)](#) that encompasses the promotion of Global Education/Global Citizenship Education. On this regard you can also check UNESCO’s [Education for Sustainable Development](#) webpage;



## UNESCO RESOURCES

- [Global Citizenship Education Programme](#) – The promotion of Global Citizenship Education (GCED) is included in the *SDGs* as the Target 4.7., and the monitoring of its achievement was entrusted to [UNESCO’s Education for 21<sup>st</sup> Century Programme](#) and its assessment is made by the annual Global Education Monitoring Report (2016 edition);
- [International Decade for the Rapprochement of Cultures \(2013-2022\)](#) – This particular initiative, promoted by UNESCO, corresponds to a vast amount of [resources](#), available at its official website, destined to encourage the promotion of Intercultural Dialogue through Global Education. As mentioned in the website, this particular International Decade “(...) *is to be understood as a commitment to for addressing this pressing need to take into account and clearly demonstrate new articulations between cultural diversity and universal values*”. See also the [Conceptual and Operational Framework on Intercultural Competences](#).

## ORGANIZATION FOR ECONOMIC CO-OPERATION AND DEVELOPMENT

- [Global Forum on Development](#) – It is an [annual event](#) promoted by the OECD, aiming to discuss the ways to optimize policies in order to achieve the UN’s Agenda 2030. Many documents produced on this topic are available for consultations on [OECD’s website](#). In July 2016, a very interesting [report](#) was launched on a study for the Distance Measuring to the *SDGs* Targets. This was a study conducted using as reference a specific number of pilot-countries.

## **NON-GOVERNMENTAL STAKEHOLDERS RESOURCES**

- [Amnesty International](#) – Ideas for activities ([example](#)), and resources on the promotion of Human Rights Education. For instance, through this [proposal](#) of activity, you can invite an Amnesty speaker to your school for free workshops and lessons. On the following links, you have access to ideas and pedagogical resources for [Primary Education](#), [Secondary Education](#) and [Higher/Adult Education](#) Levels;
- [Centre for Global Education](#) – With the purpose of raising awareness on global issues, this Organization promotes events and training courses, and leave available a wide range of [free resources](#) on Global Education, both for the formal and the non-formal sectors of education;
- [Citizenship Foundation](#) – Website for educators who work on Citizenship Education;
- [Christian Aid](#) – Organization that promotes awareness-raising and participative Global Citizenship through a religious way of education;



- [European Federation for Intercultural Learning](#) - EFIL, the European Federation for Intercultural Learning coordinates a thematic network of organisations, schools, and trainers who have a key role in promoting Global Education in Europe;
- [Global Dimension \(Think Global\)](#) – Is an online platform with the aim to insert Global Education into the learning curricula. It helps teachers to bring the global issues into the classrooms for discussion, leaving available, for this purpose, a considerable amount of [teaching material](#) and [suggestions for activities](#). Global Dimension is a member of the Think Global Network;
- [Global Link](#) – Online [library](#) for teachers, students and organizations with resources on the Global Education topics. It also promotes exhibitions, [workshops](#) and [training courses](#);
- [iEarn](#) – Is an online platform that brings together around 30 000 schools and youth organizations. It promotes various projects in order to help teachers and students to adapt their classes accordingly with their needs. [Here](#) you can access the network and get in touch with their resources;
- [Insights from the Field \(Peace Corps\)](#) – Guide for teachers designed to engage students in an inquiry about the world, themselves, and others as they focus on a culture other than their own. A performance task is available at the end of each Unit;
- [Oxfam Global Citizenship](#) – Online platform with specific [guides](#) on Global Citizenship for teachers (classroom environment) and for the general activities inside the school;
- [My Community, Our Earth \(MyCOE\)](#) - This particular organization, created in 2002, in Johannesburg, “(...) encourages and promote youth engagement in using geographic tools and concepts to address sustainable development challenges in their communities”. The purpose is to build a geographically literate generation, able to use this knowledge in their everyday lives to bring about true sustainable development. All participants are eligible to receive a free resource kit, which contains software, maps, and educational materials about geography, GIS technology, and sustainable development;
- [Save the Children's Education Unit](#) – Activities and projects of Save the Children’s Education Programme;
- [Think Global](#) – Online network, that includes NGOs, Schools and around 12 000 individual educators, with the aim to promote global issues and enhance Global Education in Schools by working in collaboration with governmental authorities and research organizations. A free [on-line library](#) with learning resources on Global Education is available.



## TRAINING COURSES

- North-South Centre of the Council of Europe: [Online Training Courses](#) (three dimensions);
- Think Global: [Online and in-person Training Courses](#) (check the Calendar [here](#));
- Global Link: [Training Courses for Teachers](#);
- European Federation for Intercultural Learning: [EFIL Academy](#) (Training and Sharing).

## Tip 6: Request and Disseminate Examples of Good Practice

The North-South Centre produced a series of publications focusing on examples of **Good Practice in Education for Global Citizenship**, completed by reports dealing with **Global Education implementation policies**. *(For further queries concerning the publications please contact [miguel.silva@coe.int](mailto:miguel.silva@coe.int)).* Do not hesitate to send [us](#) your examples of Good Practice.

## Tip 7: Monitor the Media

Pay attention to the way the media deal with issues of Globalisation, Social Exclusion, and Inequality. Select different perspectives and encourage discussion, taking into account different points of view. This could result in a very interesting activity to realize how Global issues in general and the Development issues in particular are differently approached from country to country.

## MEDIA NETWORKS:

- 📖 [African Journals Online](#) – Is a database of African-published scholarly journals, publishing in a range of academic disciplines. The objective of AJOL is to provide a window to the research published within the continent, and to give greater visibility to the participating journals, and to the research they convey;
- 📖 [All Africa](#) – It is the largest online distributor of African News worldwide. It aggregates and distributes the daily contents of around 140 News Organizations and of more than 500 Institutions/Individuals. It aims, through this diversity of sources, to underline the diversity of positions on every topic;



- ☰ **Choike** - Aiming to improve the visibility of the work done by NGOs and social movements from the South, it is a webpage that serves as a platform where citizen groups can disseminate their work and at the same time enrich it with information from diverse sources. Choike is a project of the [Instituto Del Tercer Mundo](#), NGO, with Special Consultative Status at the *Economic and Social Council of the United Nations*, based in Montevideo, Uruguay. A newsletter from Choike is available to [subscribe](#);
- ☰ **Inter Press Service News Agency** – Is the world's leading provider of information on Global issues, backed by a network of journalists in more than 100 countries. IPS focuses its news coverage on the events and global processes affecting the economic, social and political development of People and Nations;
- ☰ **All Africa** – It is the largest online distributor of African News worldwide. It aggregates and distributes the daily contents of around 140 News Organizations and of more than 500 Institutions/Individuals. It aims, through this diversity of sources, to underline the diversity of positions on every topic;
- ☰ **The Panos Network** – It corresponds to a Global network of autonomous Institutes (PANOS Caribbean; PANOS Eastern Africa; PANOS South Asia; PANOS Southern Africa; PANOS West Africa; PANOS Great Lakes) that work with the Media and information actors in general, to enable developing countries to shape and to communicate their own development agendas. Its two main goals are: to strength the Media of the South and their capacity to produce, in relation with all stakeholders from the civil society, pluralist information, which is the guarantee of a culture of peace and democracy; to support the production of information on prioritised issues of the South, furthering the circulation of this information at a Global level and stimulating public debate around them in both the South and the North;
- ☰ **EurActiv** – Is an independent and generalist Media Network, specialized in the European Union’s policies, that reaches more than 800 000 readers in 12 different languages;
- ☰ **Global Education Magazine** – It corresponds to *“an education e-journal with international character that seeks to promote ideas and experiences from the work of educational professionals (...)”*. Its mission is to stablish a meeting point between different educational agents from around the World, who struggle for the promotion of SDGs, in order to allow them to change experiences and ideas that ultimately will lead to the wide spreading of a philanthropic feeling to interpret the current World.



## NEWSLETTERS:

- ☰ [Council of Europe's Education Newsletter;](#)
- ☰ [North-South Centre Newsletter;](#)
- ☰ [APCEIU Newsroom;](#)
- ☰ [Development Education Exchange in Europe Project \(DEEP\) Newsletter;](#)
- ☰ [OBESSU Newsletter;](#)
- ☰ [OXFAM Media Center;](#)
- ☰ [Think Global Newsletter;](#)
- ☰ [UNESCO Global Citizenship Education Newsletter.](#)

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